

ADDENDUM G- P
MADERA UNIFIED SCHOOL DISTRICT
TSA- Primary Literacy Site Specialist Goals
Initial Conference Agreement

Name _____ Date _____

Permanent or Probationary (circle one) 1st 2nd Other _____ Position: _____

A. Curriculum and INSTRUCTION

- A1. Develop and implement the curriculum to meet the specific needs of students who struggle with reading
- A2. Support teachers (and other personnel) in design, implementation, and evaluation of the reading and writing curriculum for all students
- A3. Use instructional approaches supported by literature and research for the following areas: concepts about print, phonemic awareness, phonics, vocabulary, critical thinking, fluency, and writing
- A4. Lead collaborative school efforts to evaluate, select, and use a variety of instructional materials to meet the specific needs and abilities of all learners

B. ASSESSMENT and EVALUATION

- B1. Administer and interpret appropriate assessments for students, especially those who struggle with reading and writing
- B2. Collaborates with and provides support to all teachers in the analysis of data, using the assessment results of all students
- B3. Analyze and use assessment data to examine the effectiveness of specific intervention practices and students' responses to instruction

C. DIVERSITY

- C1. Assist teachers in developing reading and writing instruction that is responsive to diversity
- C2. Provide differentiated instruction and instructional materials, including traditional print, digital, and online resources that specialize in diversity
- C3. Provide classroom and small group demonstrations in reading and writing strategies and lessons for real purposes in daily interactions with students and education professionals

D. LITERATE ENVIRONMENT

- D1. Create effective routines for all students, especially those who struggle in reading and writing
- D2. Use evidence-based grouping practices to meet the needs of all students, especially those who struggle in Reading and Writing

E. PROFESSIONAL LEARNING and LEADERSHIP

- E1. Use knowledge of students and teachers to provide effective professional development opportunities
- E2. Collaborate in planning, leading, and evaluating professional development activities for individuals and groups of teacher

Understanding that the evaluation process reflects all standards above, please select two to three standards upon which you will focus this year. Choose one or more elements for each standard.

I. Goal Number One

1. Standard: _____

Element(s): _____

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

II Goal Number Two

1. Standard: _____

Element(s): _____

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

. III Goal Number Three (optional)

1. Standard: _____

Element(s): _____

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

IV. How can your administrator support you in meeting your identified standards (e.g. staff development, peer observation time, resources)?

Date

Teacher's Signature

Date

Supervisor's Signature

This agreement may be modified by mutual consent at any time during the school year. A copy of this plan will be kept in the Supervisor's office.

Original: Evaluatee
Copy: Evaluator