

ADDENDUM G

MADERA UNIFIED SCHOOL DISTRICT
TEACHER GOALS
INITIAL CONFERENCE AGREEMENT

Name _____ Date _____

Permanent or Probationary (circle one): 1ST 2ND Position: _____
Other _____

<p><u>Standard 1: Engaging and Supporting All Students in Learning</u></p> <p>A. Connects the students’ prior knowledge, life experiences and interests with learning goals. B. Uses a variety of instructional strategies and resources to respond to students’ diverse needs. C. Facilitates learning experiences that promote autonomy, interaction, and choice D. Engages students in problem solving, critical thinking, and other activities that make subject matter meaningful E. Monitors student learning and adjusting instruction while teaching</p> <p><u>Standard 2: Creating and Maintaining Effective Environments for Student Learning</u></p> <p>A. Creates a physical environment that engages all students. B. Establishes a climate that promotes fairness and respect C. Promotes social development and group responsibility D. Establishes and maintains standards for student behavior. E. Plans and implements classroom procedures and routines that support student learning. F. Uses instructional time effectively.</p> <p><u>STANDARD 3: Understanding and Organizing Subject Matter for Student Learning.</u></p> <p>A. Demonstrates knowledge of the subject matter content and student development. B. Organizes curriculum to support student understanding of the subject matter. C. Interrelates ideas and information within and across subject matter areas. D. Develops appropriate instructional strategies for understanding of the subject matter E. Uses materials, resources and technologies to make subject matter more accessible to students.</p>	<p><u>STANDARD 4: Planning Instruction and Designing Learning Experiences for All Students</u></p> <p>A. Draws on and values student backgrounds, interests, and developmental learning needs B. Establishes and articulates goals for student learning. C. Develops and sequences instructional activities and materials for student learning. D. Designs short and long term plan to foster student learning. E. Modifies instructional plans to adjust for student needs.</p> <p><u>STANDARD 5: Assessing Student Learning</u></p> <p>A. Applies knowledge of the purposes, characteristics, and uses of different types of assessment B. Collects and uses multiple sources of information to assess student learning. C. Reviews data, both individually and with colleagues, to monitor student learning D. Uses assessment data to establish learning goals and to plan, differentiate, and modify instruction E. Involves and guides all students in assessing their own learning F. Communicates with students, families, and other audiences about student learning</p> <p><u>STANDARD 6: Developing as a Professional Educator</u></p> <p>A. Reflects on teaching practice and plans professional development. B. Establishes professional goals and pursues opportunities to grow professionally. C. Collaborates with colleagues and the broader professional community to support teacher and student learning D. Works with families to support student learning E. Manages professional responsibilities to maintain motivation and commitment to all students</p> <p><u>STANDARD 7: Professional Behavior</u></p> <p>A. Assumes responsibility for assigned duties. B. Adheres to the rules and regulations of the school and District including collective Bargaining Agreement. C. Tactfully discusses issues with students, parents and colleagues.</p>
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Understanding that the teacher evaluation process reflects all standards above, please select two to three standards upon which you will focus this year. At least one of these goals must be from Standards 1-5. Choose one or more elements for each standard.

I. Goal Number One

1. Standard: _____

Element(s):

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

II. Goal Number Two

1. Standard: _____

Element(s):

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

III. How can your administrator support you in meeting your identified standards (e.g. staff development, peer observation time, resources)?

V. Please identify three students (by I.D. numbers) whose work we can discuss throughout the year as it relates to the goals you have set*.

Below Average

Average

Above Average

Each time we meet please bring work samples from these students so we can analyze their progress. Additionally, please bring any evidence which reflects accomplishment of the above goals (e.g. parent newsletters, lesson plans or activities, modified student assignment, assessment).

*Secondary teachers need to select three students from within one period.

These goals have been reviewed and agreed upon in a conference on _____.
(Date)

Date

Teacher's Signature

Date

Supervisor's Signature

This agreement may be modified by mutual consent at any time during the school year. A copy of this plan will be kept in the Supervisor's office.

Original: Evaluatee
Copy: Evaluator