

## ADDENDUM JS

Madera Unified School District  
 TSA: Site Academic Coach Evaluation Instrument  
 (Based on California Standards for the Teaching Profession)

Name: \_\_\_\_\_

School: \_\_\_\_\_

School Year: \_\_\_\_\_

Evaluating Supervisor: \_\_\_\_\_

Date of Hire: \_\_\_\_\_

Temporary   
  1<sup>st</sup> Year Probationary   
  2<sup>nd</sup> Year Probationary   
  Permanent

**TEACHER PERFORMANCE STANDARD RATINGS**

S= Satisfactory, meets standards

N= Needs improvement

U= Unsatisfactory practice that is not consistent with standard expectations

\*All "Needs Improvement" and "Unsatisfactory" ratings MUST include evidence as well as recommendations.

Factors	Rating (S,N,U)	Evidence, / Comments, / Recommendations
<b>1. Curriculum Support</b>		
A. Supports teachers in design, implementation and evaluation of curriculum for all core subject areas.		
B. Serves as a resource in identifying appropriate instructional materials to supplement core curriculum.		
C. Collaborates in subject level PLCs to design units around the curriculum.		

Factors	Rating (S,N,U)	Evidence, / Comments, / Recommendations
<b>2. Instructional Support</b>		
A. Supports teachers in organizing instruction, lesson designing, and instructional delivery		
B. Conducts classroom demonstration lessons		
C. Provides differentiated instructional strategies and instructional materials for use in diverse classrooms.		
D. Provides teachers with opportunities to stay current with “BEST Practices” in instruction.		
<b>3. Assessment and Evaluation:</b>		
A. Collaborates with teachers to provide support in the analysis of data from assessment results.		
B. Provides support in the development of assessments.		
C. Provides multiple sources of data, including assessments, to promote the needs of the school.		
D.		
<b>4. Professional Development:</b>		
A. Provides professional development opportunities that supports the sites initiatives.		
B. Collaborates in planning and promoting professional development activities.		
C. Maintains professional competence through participation in professional development activities as provided by district, county, state and other consultants.		

