

ADDENDUM G-E
MADERA UNIFIED SCHOOL DISTRICT
Ed Tech Coach Goals
Initial Conference Agreement

Name _____ Date _____

Permanent or Probationary (circle one) 1st 2nd Other _____ Position _____

1. Visionary Leadership

- 1.1 Contribute to the development, communication, and implementation of a shared vision for the comprehensive use of technology to support a digital-age education for all students.
- 1.2 Contribute to the planning, development, communication, implementation, and evaluation of technology-infused strategic plans at the district and school levels.
- 1.3 Advocate for policies, procedures, programs, and funding strategies to support implementation of the shared vision represented in the school, and district technology plans and guidelines.
- 1.4 Implement strategies for initiating and sustaining technology innovations and manage the change process in schools and classrooms.

2. Teaching, Learning, and Assessments

- 2.1 Coach teachers in and model design and implementation of technology-enhanced learning experiences addressing content standards and student technology standards.
- 2.2 Coach teachers in and model design and implementation of technology-enhanced learning experiences using a variety of research-based, learner-centered instructional strategies and assessment tools to address the diverse needs and interests of all students.
- 2.3 Coach teachers in and model engagement of students in local and global interdisciplinary units in which technology helps students assume professional roles, research real-world problems, collaborate with others, and produce products that are meaningful and useful to a wide audience.
- 2.4 Coach teachers in and model design and implementation of technology-enhanced learning experiences emphasizing creativity, higher-order thinking skills and processes, and mental habits of mind (e.g., critical thinking, metacognition, and self-regulation).
- 2.5 Teach in and model design and implementation of technology-enhanced learning experiences using differentiation, including adjusting content, process, product, and learning environment based upon student readiness levels, learning styles, interests, and personal goals.
- 2.6 Teach in and model incorporation of research-based best practices in instructional design when planning technology-enhanced learning experiences.
- 2.7 Teach in and model effective use of technology tools and resources to continually assess student learning and technology literacy by applying a rich variety of formative and summative assessments aligned with content and students technology standards.
- 2.8 Teach in and model effective use of technology tools and resources to systematically collect and analyze student achievement data, interpret results, and communicate findings to improve instructional practice and maximize student learning.

3. Digital-Age Learning Environments

- 3.1 Model effective classroom management and collaborative learning strategies to maximize teacher and student use of digital tools and resources and access to technology-rich environments.
- 3.2 Maintain and manage a variety of digital tools and resources for teacher and student use in technology-rich learning environments.
- 3.3 Coach teachers in and model use of online and blended learning, digital content and collaborative learning networks to support and extend student learning as well as expand opportunities and choices for online professional development for teachers and administrators.
- 3.4 Evaluate and facilitate the use of adaptive and assistive technologies to support student learning.
- 3.5 Troubleshoot basic software, hardware, and connectivity problems common in digital learning environments.
- 3.6 Collaborate with teachers and administrators to select and evaluate digital tools and resources that enhance teaching and learning and are compatible with the school technology infrastructure.
- 3.7 Use digital communication and collaboration tools to communicate locally and globally with students, parents, peers, and the larger community.

4. Professional Development & Program Evaluation

- 4.1 Conduct needs assessments to inform the content and delivery of technology-related professional learning programs that result in a positive impact on student learning.
- 4.2 Develop and implement technology-rich professional learning programs that model principles of adult learning and promotes digital-age best practices in teaching, learning, and assessment.
- 4.3 Evaluate results of professional learning programs to determine their effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills, and increasing student learning.

5. Digital Citizenship

- 5.1 Model and promote strategies for achieving equitable access to digital tools and resources and technology-related best practices for all students and teachers.
- 5.2 Model and facilitate safe, healthy, legal, and ethical uses of digital information and technologies
- 5.3 Model and promote diversity, cultural understanding, and global awareness by using digital-age communication and collaboration tools to interact locally and globally with students, peers, parents, and the larger community.

6. Content Knowledge and Professional Growth

- 6.1 Engage in continual learning to deepen content and pedagogical knowledge in technology integration and current and emerging technologies necessary to effectively implement the NETS-S and NETS-T.
- 6.2 Engage in continuous learning to deepen professional knowledge, skills, and dispositions in organizational change and leadership, project management, and adult learning to improve professional practice.
- 6.3 Regularly evaluate and reflect on their professional practice and dispositions to improve and strengthen their ability to effectively model and facilitate technology-enhanced learning experiences.

Understanding that the evaluation process reflects all standards above, please select two to three standards upon which you will focus this year. Choose one or more elements for each standard.

I. Goal Number One

1. Standard: _____

Element(s): _____

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

II Goal Number Two

1. Standard: _____

Element(s): _____

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

. III Goal Number Three (optional)

1. Standard: _____

Element(s): _____

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

IV. How can your administrator support you in meeting your identified standards (e.g. staff development, peer observation time, resources)?

Date

Teacher's Signature

Date

Supervisor's Signature

This agreement may be modified by mutual consent at any time during the school year. A copy of this plan will be kept in the Supervisor's office.

Original: Evaluatee
Copy: Evaluator